**Informative History Speech Rubric**

1. Choose a topic from U.S. history YOU really wish to research and find out more about. Perhaps you will find information counter to popular opinion or accepted myth as truth. Read about your topic extensively on the internet or in books. Talk to history teachers or experts about that topic. Skype experts on the topic if possible. If possible interview people who lived through the era of your topic. Go all out to teach a great lesson on the day of your speech.
2. Have audio and video on your topic. Don’t just read off a power point. Don’t just show a video off Youtube. You must engage the class much as a teacher would. You may use notecards, but don’t pack the notecards with information and just read off the notecards.
3. You may use the smartboard or dry erase board to teach the class. You could create a website and take the class on a webquest through your site. You could create a video on your topic with real footage similar to the ones we’ve seen in class on WWI and other topics. You may have handouts but do not print at school.
4. You may work with 2 or 3 other students, but everyone has to contribute and speak. You will grade each other on how much he or she contributed to the speech. You could use google docs to compile information and share with each other.
5. Rehearse the speech with each other. Know how to pronounce words, names, cities. Know important facts and dates. Explain how this topic has had an impact on our nation or the world. Discuss the positive and negative views or revisionist views on your topic.

**Scoring: 50 points for information; 50 points for presentation; 50 points for knowledge, enthusiasm and engagement with the class.**